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CALL FOR PAPERS

Religio et Lex: Contemplations on Religion & Law – a new on-line liberal arts journal under the auspices of the Center for the Study of Religious Freedom at Virginia Wesleyan University – seeks submissions of quality papers on any aspect of the intersection of religion(s) and law, including the experience of religious adherents under secular legal systems and examinations of religious legal systems (*Canon, Halakhah, Sharia, etc.*).

Papers accepted for publication will be placed in one of three sections:

- ***High-quality undergraduate student research papers***, including papers submitted for undergraduate classes or independent studies;
- ***High-quality graduate student papers***, from all disciplines (all areas of the liberal arts, law, and theology), including papers submitted for seminars or derivatives from longer works (theses, dissertations); and
- ***Faculty papers*** on religion & law pedagogy from all disciplines (all areas of the liberal arts, law, and theology) – including case studies and discussions of classroom issues specific to the topic of religion(s) and law – or papers written by ***practitioners in the field*** of religion and law – including attorneys advocating on behalf of religious adherents or issues of concern to members of a religious community, as well as those working in specialized religious contexts such as religious courts.

Papers of approximately 8,000 words should be submitted as email attachments (in WORD) to the journal's Faculty Advisor (Eric Mazur: emazur@vwu.edu). Please indicate institutional affiliation and education level. Undergraduate papers should be submitted with a faculty letter of recommendation; graduate and faculty papers will be subject to appropriate peer review.

Not a law review, *Religio et Lex* is dedicated to bringing together all disciplines from across the liberal arts. Submission of articles that address any aspect of religion and law are welcome. All opinions stated in the journal are those of the authors, and do not necessarily reflect those of the Center or the University.

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